

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 his
2 Her
3 Our
4 Their
5 Its

- 2** 1 A
2 B
3 B
4 A
5 B

VOCABULARY

- 3** 1 Woman
2 Children
3 Men
4 Woman
5 Child

- 4** 1 B
2 A
3 B
4 A
5 A

PRONUNCIATION

- 5** 1 garden
2 mother
3 son
4 sport
5 thanks

- 6** 1 fa|mi|ly
2 com|pu|ter
3 fa|ther
4 ex|pen|sive
5 co|lour

Reading and Writing

READING

- 1**
- 1 Rosa
 - 2 Paulo
 - 3 Valentina
 - 4 Jack
 - 5 Aline
 - 6 Luiz
 - 7 Marcia
- 2**
- 1 Paulo
 - 2 Brazil
 - 3 expensive / not (cheap)
 - 4 Marcia, Aline and Rosa
 - 5 Turin / Italy
 - 6 Swiss
 - 7 she isn't / she's a student.
 - 8 not / new and fast

WRITING

Student's own answers for 1 & 2.

Task completion: The task is fully completed and the answer easy to understand. (1 point)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (2 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (2 points)

Listening and Speaking

LISTENING

- 1**
- 1 True
 - 2 False
 - 3 True
 - 4 True
 - 5 True
- 2**
- 1 B
 - 2 A
 - 3 B
 - 4 C
 - 5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

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